

## *Analyzing Some Basic Values in Illustrated Story Books for 3-6 Years Old Children<sup>1</sup>*

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### SUMMARY

#### PURPOSE

This research was conducted to analyze the values in children illustrated story books. First, base values in children illustrated story books were determined for this purpose. Second, frequencies of these values were determined. Values and their use were presented.

#### METHODS

This is a descriptive study. Children's illustrated story books written by Turkish authors for 36-72 months children in between 2005 and 2012 were taken into the study. Data was analyzed using content analysis methods. Purposive sampling was used for sampling purposes. 135 illustrated children books which their title has the 'value' word was chosen. Content analysis methods were applied for the study purposes and categorization established. Sentences have similar meanings were grouped and categorized. Sentence was used as a analyze unit. Every sentence in the illustrated children book was given a number and coded. Following, sub-categories were defined and labeled. Total number of the sentences which states a value was divided to total number of the sentences to obtain frequencies.

#### RESULTS AND CONCLUSIONS

It has been found that love, sharing, friendship, happiness, courtesy, charity, cleanliness, respect, justice, prudence, aesthetics, empathy, tolerance, honesty, diligence, self-confidence, responsibility, courage, leadership and peace was the values given in the illustrated story books for 3-6 years old children written by Turkish authors. %28.69 of the total sentences were included a value in the books. Considering storytelling and transition sentences in the organization of the stories, percentage of the values can be considered as high. The percentage of the values discovered in the illustrated children books were: Love %19, sharing %12, friendship %11, happiness %10, courtesy %9, charity %8, cleanliness %7, respect %4, justice %3, prudence %3, aesthetics %2, empathy %2, tolerance %2, honesty %2, diligence %1, self-confidence %1, responsibility %1, courage %1, leadership %1 and peace %1.

Results indicated that love was the most common value presented in the illustrated children books. It has suggested that besides the values of love, sharing, friendship and happiness; values such as courage, leadership, self-confidence, responsibility and peace need to be extensively presented. It has been recommended that these values are also important for a child's personal development and self-respect.

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